

## TEACHING PLAN

### A. GENERAL INFORMATION:

Name of the Faculty : Mrs.V. Kannaki  
Department : English  
Programme : I .Economics  
Programme Code : ELB  
Name of the Paper : Semester- II Poetry for Effective Communication  
Lecture Hours/Practical Hours : 16 hours

### B. ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none"><li>• To familiarize the learner with the representative poets of the diverse schools of poetry.</li><li>• To enable the learners to identify and appreciate the trends and the individual traits of the poets belonging to various ages.</li><li>• To enable the students to identify the poetic devices and strategies.</li><li>• To make the students to learn the correct usage of English Grammar.</li><li>• To enable to the students to write with clarity of expression.</li></ul>	<ul style="list-style-type: none"><li>• To examine the various forms of poetry</li><li>• To analyze critically the theme and structure of the poems.</li><li>• To experience, interpret and evaluate poetry aesthetically.</li><li>• To acquire correct usage of English Grammar.</li><li>• To enhance their writing skills.</li></ul>	<ul style="list-style-type: none"><li>• Class room Chalk and talk</li><li>• Power Point</li><li>• E-Module</li></ul>

### C. PLAN OF THE WORK

Unit/ modules	Topic to be covered	Proposed Date	Lecture Hrs	Practical Hrs	Remarks
<b>Unit I</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Introduction about Poetry  William Shakespeare - <i>Seven Ages of Man</i> John Milton- <i>Sonnet No. XVII</i> William Blake <i>London</i>	21.2.22 to 11.3.22	2  4  5  4	NIL	NIL
<b>Unit II</b> Content hrs-15 Assessment hrs-3 Total hrs-18	William Wordsworth - <i>Sleep</i> Percy Bysshe Shelley - <i>Ozymandias</i> Hillaire Bellock- <i>Matilda</i>	14.3.22 to 01.4.22	5  5  5	NIL	NIL
<b>Unit – III</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Robert Frost - Stopping by Woods on a Snowy Evening Emily Dickinson- Because I Could not stop for Death Oliver Goldsmith- The Village Schoolmaster	04.4.22 to 26.4.22	5  5  5	NIL	NIL
<b>Unit – IV</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Toru Dutt - <i>Sita</i> Kamala Das - <i>My Grandmother's House</i> A.K Ramanujam - <i>Small Scale Reflections on A Great House</i>	27.4.22 to 18.5.22	5  5  5	NIL	NIL
<b>Unit – V</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Tenses Voices Direct and Indirect Speech  Note making and Report Writing	19.5.22.to 9.6.22	4  4  3  4	NIL	NIL

## D. ACTIVITIES

<b>Activities Name</b>	<b>Details</b>
Test	Monthly Test- Unit -I( Feb) Monthly Test- Unit -I (March) CIA/Mid Semester – Unit-I- Unit-III 1/2 Units Monthly Test- Unit -IV(April) CIA/Model Examination- Unit –III ½ Unit- IV End of may
Assignment	Assignment- I Unit- I& Unit- II Assignment- II Unit- III& Unit- IV
Quiz	One mark Quiz test Unit- V
Seminar	Unit- V
Tutorial Ward Meeting	Monthly Twice



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**A.D.M. College For Women**  
Autonomous, Nagapattinam.

## TEACHING PLAN

### A. GENERAL INFORMATION:

Name of the Faculty : Dr. V. UMAMAHESWARI  
Department : English  
Programme : I. History & Chemistry  
Programme Code : ELB  
Name of the Paper : Semester- II Poetry for Effective Communication  
Lecture Hours/Practical Hours : 16 hours

### B. ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none"><li>• To familiarize the learner with the representative poets of the diverse schools of poetry.</li><li>• To enable the learners to identify and appreciate the trends and the individual traits of the poets belonging to various ages.</li><li>• To enable the students to identify the poetic devices and strategies.</li><li>• To make the students to learn the correct usage of English Grammar.</li><li>• To enable to the students to write with clarity of expression.</li></ul>	<ul style="list-style-type: none"><li>• To examine the various forms of poetry</li><li>• To analyze critically the theme and structure of the poems.</li><li>• To experience, interpret and evaluate poetry aesthetically.</li><li>• To acquire correct usage of English Grammar.</li><li>• To enhance their writing skills.</li></ul>	<ul style="list-style-type: none"><li>• Class room Chalk and talk</li><li>• Power Point</li><li>• E-Module</li></ul>

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Unit/ modules	Topic to be covered	Proposed Date	Lecture Hrs	Practical Hrs	Remarks
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<b>Unit II</b> Content hrs-15 Assessment hrs-3 Total hrs-18	William Wordsworth <i>Sleep</i> Percy Bysshe Shelley - <i>Ozymandias</i> Hillaire Bellock Matilda	14.03.22 to 01.04.22	5  5  5	NIL	NIL
<b>Unit – III</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Robert Frost Stopping by Woods on a Snowy Evening Emily Dickinson- Because I Could not stop for Death Oliver Goldsmith- The Village Schoolmaster	04.4.22 To 26.04.22	5  5  5	NIL	NIL
<b>Unit – IV</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Toru Dutt - <i>Sita</i> Kamala Das - <i>My Grandmother's House</i> A.K. Ramanujam - <i>Small Scale Reflections on A Great House</i>	27.04.22 to 18.05.22	5  5  5	NIL	NIL

<b>Unit – V</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Tenses	19.05.22 to 09.06.22	4	NIL	NIL
	Voices		4		
	Direct and Indirect Speech		3		
	Note making and Report Writing		4		

#### D. ACTIVITIES

Activities Name	Details
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Assignment	Assignment- I Unit- I& Unit- II Assignment- II Unit- III& Unit- IV
Quiz	One mark Quiz test Unit- V
Seminar	Unit- V
Tutorial Ward Meeting	Monthly Twice

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## TEACHING PLAN

### A. GENERAL INFORMATION:

Name of the Faculty : Mrs. S.NIRMALA  
Department : English  
Programme : B.Com (A) Part II English  
Programme Code : ELB  
Name of the Paper : Semester- II Poetry for Effective Communication  
Lecture Hours/Practical Hours : 16 hours

### B. ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none"><li>• To familiarize the learner with the representative poets of the diverse schools of poetry.</li><li>• To enable the learners to identify and appreciate the trends and the individual traits of the poets belonging to various ages.</li><li>• To enable the students to identify the poetic devices and strategies.</li><li>• To make the students to learn the correct usage of English Grammar.</li><li>• To enable to the students to write with clarity of expression.</li></ul>	<ul style="list-style-type: none"><li>• To examine the various forms of poetry</li><li>• To analyze critically the theme and structure of the poems.</li><li>• To experience, interpret and evaluate poetry aesthetically.</li><li>• To acquire correct usage of English Grammar.</li><li>• To enhance their writing skills.</li></ul>	<ul style="list-style-type: none"><li>• Class room Chalk and talk</li><li>• Power Point</li><li>• E-Module</li></ul>

### C. PLAN OF THE WORK

Unit/ modules	Topic to be covered	Proposed Date	Lecture Hrs	Practical Hrs	Remarks
<b>Unit I</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Introduction about Poetry  William Shakespeare <i>Seven Ages            of Man</i> John Milton <i>Sonnet No.            XVII</i>  William Blake <i>London</i>	21.02.22 to 11.03.22	2  5  4  4	NIL	NIL
<b>Unit II</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	William Wordsworth <i>Sleep</i> Percy Bysshe Shelley - <i>Ozymandias</i> Hillaire Bellock Matilda	14.03.22 to 01.04.22	5  5  5	NIL	NIL
<b>Unit – III</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Robert Frost Stopping by Woods on a Snowy Evening Emily Dickinson- Because I Could not stop for Death Oliver Goldsmith- The Village Schoolmaster	04.04.22 to 26.04.22	5  5  5	NIL	NIL



<b>Unit – IV</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Toru Dutt <i>Sita Kamala</i> Das My <i>Grand</i> <i>mother's</i> House A.K. Ramanujam - <i>Small Scale</i> <i>Reflections</i> <i>on A Great</i> <i>House</i>	27.04.22 to 18.05.22	5  5  5	NIL	NIL
<b>Unit – V</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Tenses  Voices  Direct and Indirect Speech  Note making and Report Writing	19.05.22 to 09.06.22	4  4  3  4	NIL	NIL

## D. ACTIVITIES

<b>Activities Name</b>	<b>Details</b>
Test	Monthly Test- Unit -I( Feb) Monthly Test- Unit -I( March.) CIA/Mid Semester – Unit-I- Unit-III 1/2 Units Monthly Test- Unit -IV(April) CIA/Model Examination- Unit –III ½ Unit- IV End of the May
Assignment	Assignment- I Unit- I& Unit- II Assignment- II Unit- III& Unit- IV
Quiz	One mark Quiz test Unit- V
Seminar	Unit- V
Tutorial Ward Meeting	Monthly Twice



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## TEACHING PLAN

### A.GENERAL INFORMATION:

Name of the Faculty : S. Vanitha  
Department : English  
Programme : B.COM.(S F) Geo, , Part II English  
Programme Code : ELB  
Name of the Paper : Semester- II Poetry for Effective Communication  
Lecture Hours/Practical Hours : 16 hours

### B. ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none"><li>• To familiarize the learner with the representative poets of the diverse schools of poetry.</li><li>• To enable the learners to identify and appreciate the trends and the individual traits of the poets belonging to various ages.</li><li>• To enable the students to identify the poetic devices and strategies.</li><li>• To make the students to learn the correct usage of English Grammar.</li><li>• To enable to the students to write with clarity of expression.</li></ul>	<ul style="list-style-type: none"><li>• To examine the various forms of poetry</li><li>• To analyze critically the theme and structure of the poems.</li><li>• To experience, interpret and evaluate poetry aesthetically.</li><li>• To acquire correct usage of English Grammar.</li><li>• To enhance their writing skills</li></ul>	<ul style="list-style-type: none"><li>• Class room Chalk and talk</li><li>• Power Point</li><li>• e-Module</li></ul>

### C. PLAN OF THE WORK

Unit/ modules	Topic to be covered	Proposed Date	Lecture Hrs	Practical Hrs	Remarks
<b>Unit I</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Introduction about Poetry William Shakespeare - <i>Seven Ages of Man</i> John Milton - <i>Sonnet No. XVII</i> William Blake <i>London</i>	21.02.22 to 11.03.22	2  5  4  4	NIL	NIL
<b>Unit II</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	William Wordsworth - <i>Sleep</i> Percy Bysshe Shelley - <i>Ozymandias</i> Hillaire Bellock- <i>Matilda</i>	14.03.22 to 01.04.22	5  5  5	NIL	NIL
<b>Unit – III</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Robert Frost - <i>Stopping by Woods on a Snowy Evening</i> Emily Dickinson- <i>Because I Could not stop for Death</i> Oliver Goldsmith- <i>The Village Schoolmaster</i>	04.04.22 to 26.04.22	5  5  5	NIL	NIL
<b>Unit – IV</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Toru Dutt - <i>Sita</i> Kamala Das - <i>My Grandmother's House</i> A.K.Ramanujam - <i>Small Scale Reflections on A Great House</i>	27.04.22 to 18.05.22	5  5  5	NIL	NIL

<b>Unit – V</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Tenses	19.05.22 to	4	NIL	NIL
	Voices	09.06.22	4		
	Direct and Indirect Speech		3		
	Note making and Report Writing		4		

#### D. ACTIVITIES

Activities Name	Details
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Assignment	Assignment- I Unit- I& Unit- II Assignment- II Unit- III& Unit- IV
Quiz	One mark Quiz test Unit- V
Seminar	Unit- V
Tutorial Ward Meeting	Monthly Twice



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## TEACHING PLAN

### A.GENERAL INFORMATION:

Name of the Faculty : Mrs.P. KALAIVANI  
Department : English  
Programme : BBA, Part II English  
Programme Code : ELB  
Name of the Paper : Semester- II Poetry for Effective Communication  
Lecture Hours/Practical Hours : 16 hours

### B. ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none"><li>• To familiarize the learner with the representative poets of the diverse schools of poetry.</li><li>• To enable the learners to identify and appreciate the trends and the individual traits of the poets belonging to various ages.</li><li>• To enable the students to identify the poetic devices and strategies.</li><li>• To make the students to learn the correct usage of English Grammar.</li><li>• To enable to the students to write with clarity of expression.</li></ul>	<ul style="list-style-type: none"><li>• To examine the various forms of poetry</li><li>• To analyze critically the theme and structure of the poems.</li><li>• To experience, interpret and evaluate poetry aesthetically.</li><li>• To acquire correct usage of English Grammar.</li><li>• To enhance their writing skills</li></ul>	<ul style="list-style-type: none"><li>• Class room Chalk and talk</li><li>• Power Point</li><li>• E-Module</li></ul>

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<b>Unit – V</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Tenses Voices Direct and Indirect Speech Note making and Report Writing	19.05.22 to 09.06.22	4 4 3 4	NIL	NIL

## D. ACTIVITIES

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Assignment	Assignment- I Unit- I& Unit- II Assignment- II Unit- III& Unit- IV
Quiz	One mark Quiz test Unit- V
Seminar	Unit- V
Tutorial Ward Meeting	Monthly Twice



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## TEACHING PLAN

### A.GENERAL INFORMATION:

Name of the Faculty : Ms. T. ARCHANA  
Department : English  
Programme : Computer Science, BCA, Part II English  
Programme Code : ELB  
Name of the Paper : Semester- II Poetry for Effective Communication  
Lecture Hours/Practical Hours : 16 hours

### B. ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none"><li>• To familiarize the learner with the representative poets of the diverse schools of poetry.</li><li>• To enable the learners to identify and appreciate the trends and the individual traits of the poets belonging to various ages.</li><li>• To enable the students to identify the poetic devices and strategies.</li><li>• To make the students to learn the correct usage of English Grammar.</li><li>• To enable to the students to write with clarity of expression.</li></ul>	<ul style="list-style-type: none"><li>• To examine the various forms of poetry</li><li>• To analyze critically the theme and structure of the poems.</li><li>• To experience, interpret and evaluate poetry aesthetically.</li><li>• To acquire correct usage of English Grammar.</li><li>• To enhance their writing skills.</li></ul>	<ul style="list-style-type: none"><li>• Class room Chalk and talk</li><li>• Power Point</li><li>• E-Module</li></ul>

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Unit/ modules	Topic to be covered	Proposed Date	Lecture Hrs	Practical Hrs	Remarks
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Tutorial Ward Meeting	Monthly Twice



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## TEACHING PLAN

### A.GENERAL INFORMATION:

Name of the Faculty : Ms.C.KALAIMAGAL  
Department : English  
Programme : B.A English, Tamil, Physics, Bio-Chemistry, Part II English  
Programme Code : ELB  
Name of the Paper : Semester- II Poetry for Effective Communication  
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## TEACHING PLAN

### A. GENERAL INFORMATION:

Name of the Faculty : Ms. K. MERLIN GIFTA  
Department : English  
Programme : Maths, Zoology.,Part II English  
Programme Code : ELB  
Name of the Paper : Semester- II Poetry for Effective Communication  
Lecture Hours/Practical Hours : 16 hours

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### C. PLAN OF THE WORK

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Activities Name	Details
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## TEACHING PLAN

### A.GENERAL INFORMATION:

Name of the Faculty : Mrs.V.Kannaki  
Department : English  
Programme : II Maths -Part II English  
Programme Code : ELD  
Name of the Paper : Semester- IV English for Competitive Examination  
Lecture Hours/Practical Hours : 16 hours

### B. ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none"><li>• Students understand the basic rules of grammar and structure.</li><li>• Students will use basic grammatical structures in short conversations and discussions.</li><li>• To enable the learners to acquire the basic knowledge of English Grammar.</li><li>• To make the students to learn the correct usage of English Grammar.</li><li>• To enable to the students to write with clarity of expression.</li></ul>	<ul style="list-style-type: none"><li>• To write grammatically correct sentences.</li><li>• To understand the nuances of English Grammar.</li><li>• To acquire correct usage of English Grammar</li><li>• To enhance their writing skills.</li><li>• To face the Competitive Exams with confidence.</li></ul>	<ul style="list-style-type: none"><li>• Class room Chalk and talk</li><li>• Power Point</li><li>• E-Module</li></ul>

### C. PLAN OF THE WORK

<b>Unit/ modules</b>	<b>Topic to be covered</b>	<b>Proposed Date</b>	<b>Lecture Hrs</b>	<b>Practical Hrs</b>	<b>Remarks</b>
<b>Unit I</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Articles Indirect Speech Tenses Errors and How to avoid them Spotting Errors	21.02.22 to 11.03.22	1  1 2 6  5	NIL	NIL
<b>Unit II</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Synonyms Antonyms Idiomatic Expressions	14.03.22 to 01.04.22	3 3 9	NIL	NIL
<b>Unit – III</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Reconstructing Passages Sentence Completion Letter Writing Formal Informal	4.04.22 to 26.04.22	4 4  4 3	NIL	NIL
<b>Unit – IV</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Précis writing Comprehension writing	27.04.22 to 18.05.22	8 3 4	NIL	NIL
<b>Unit – V</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Essay Writing  Dialogues	19.05.22 to 09.06.22	8  7	NIL	NIL

## D. ACTIVITIES

Activities Name	Details
Test	Monthly Test- Unit -I( Jan) Monthly Test- Unit -I( Feb.) CIA/Mid Semester – Unit-I- Unit-III 1/2 Units March Monthly Test- Unit -IV(April) CIA/Model Examination- Unit –III ½ Unit- IV
Assignment	Assignment- I Unit- I& Unit- II Assignment- II Unit- III& Unit- IV
Quiz	One mark Quiz test Unit- V
Seminar	Unit- V
Tutorial Ward Meeting	Monthly Twice



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## TEACHING PLAN

### A.GENERAL INFORMATION:

Name of the Faculty : Dr.R.Manimozhi  
Department : English  
Programme : Chemistry, Zoology, Part II English  
Programme Code : ELD  
Name of the Paper : Semester- IV English for Competitive Examination  
Lecture Hours/Practical Hours : 16 hours

### B. ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none"><li>• Students understand the basic rules of grammar and structure.</li><li>• Students will use basic grammatical structures in short conversations and discussions.</li><li>• To enable the learners to acquire the basic knowledge of English Grammar.</li><li>• To make the students to learn the correct usage of English Grammar.</li><li>• To enable to the students to write with clarity of expression.</li></ul>	<ul style="list-style-type: none"><li>• To write grammatically correct sentences.</li><li>• To understand the nuances of English Grammar.</li><li>• To acquire correct usage of English Grammar</li><li>• To enhance their writing skills.</li><li>• To face the Competitive Exams with confidence.</li></ul>	<ul style="list-style-type: none"><li>• Class room Chalk and talk</li><li>• Power Point</li><li>• e-Module</li></ul>

### C. PLAN OF THE WORK

<b>Unit/ modules</b>	<b>Topic to be covered</b>	<b>Proposed Date</b>	<b>Lecture Hrs</b>	<b>Practical Hrs</b>	<b>Remarks</b>
<b>Unit I</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Articles Indirect Speech Tenses Errors and How to avoid them Spotting Errors	21.02.22 to 11.03.22	1 1 2 6 5	NIL	NIL
<b>Unit II</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Synonyms Antonyms Idiomatic Expressions	14.03.22 to 01.04.22	3 3 9	NIL	NIL
<b>Unit – III</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Reconstructing Passages Sentence Completion Letter Writing Formal Informal	04.04.22 to 26.04.22	4 4 4 3	NIL	NIL
<b>Unit – IV</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Précis writing Comprehension writing	27.04.22 to 18.05.22	8 3	NIL	NIL
<b>Unit – V</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Essay Writing Dialogues	19.05.22 to 09.06.22	8 7	NIL	NIL

## D. ACTIVITIES

Activities Name	Details
Test	Monthly Test- Unit -I( Feb) Monthly Test- Unit -I( March) CIA/Mid Semester – Unit-I- Unit-III 1/2 Units March Monthly Test- Unit -IV(April) CIA/Model Examination- Unit –III ½ Unit- IV May
Assignment	Assignment- I Unit- I& Unit- II Assignment- II Unit- III& Unit- IV
Quiz	One mark Quiz test Unit- V
Seminar	Unit- V
Tutorial Ward Meeting	Monthly Twice



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## **TEACHING PLAN**

### **A.GENERAL INFORMATION:**

Name of the Faculty : Dr.V.Umamaheswari  
Department : English  
Programme : History, Part II English  
Programme Code : ELD  
Name of the Paper : Semester- IV English for Competitive Examination  
Lecture Hours/Practical Hours : 16 hours

### **B. ABOUT THE COURSE**

<b>Course Objectives</b>	<b>Course outcomes</b>	<b>Teaching Methodology</b>
<ul style="list-style-type: none"><li>• Students understand the basic rules of grammar and structure.</li><li>• Students will use basic grammatical structures in short conversations and discussions.</li><li>• To enable the learners to acquire the basic knowledge of English Grammar.</li><li>• To make the students to learn the correct usage of English Grammar.</li></ul>	<ul style="list-style-type: none"><li>• To write grammatically correct sentences.</li><li>• To understand the nuances of English Grammar.</li><li>• To acquire correct usage of English Grammar</li><li>• To enhance their writing skills.</li><li>• To face the Competitive Exams with confidence.</li></ul>	<ul style="list-style-type: none"><li>• Class room Chalk and talk</li><li>• Power Point</li><li>• E-Module</li></ul>



<ul style="list-style-type: none"> <li>To enable to the students to write with clarity of expression.</li> </ul>		
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### C. PLAN OF THE WORK

Unit/ modules	Topic to be covered	Proposed Date	Lecture Hrs	Practical Hrs	Remarks
<b>Unit I</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Articles Indirect Speech Tenses Errors and How to avoid Them Spotting Errors	21.02.22 to 11.03.22	1 1 2 6 5	NIL	NIL
<b>Unit II</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Synonyms Antonyms Idiomatic Expressions	14.03.22 to 01.04.22	3 3 9	NIL	NIL
<b>Unit – III</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Reconstructing Passages Sentence Completion Letter Writing Formal informal	04.04.22 to 26.04.22	4 4 4 3	NIL	NIL
<b>Unit – IV</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Précis writing Comprehension writing	27.04.22 to 18.05.22	8 3 4	NIL	NIL

<b>Unit – V</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Essay Writing	19.05.22	8	NIL	NIL
	Dialogues	to 09.06.22	7		

#### D. ACTIVITIES

Activities Name	Details
Test	Monthly Test- Unit -I( Feb) Monthly Test- Unit -I( March.) CIA/Mid Semester – Unit-I- Unit-III 1/2 Units March Monthly Test- Unit -IV(April) CIA/Model Examination- Unit –III ½ Unit- IV May
Assignment	Assignment- I Unit- I& Unit- II Assignment- II Unit- III& Unit- IV
Quiz	One mark Quiz test Unit- V
Seminar	Unit- V
Tutorial Ward Meeting	Monthly Twice

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## TEACHING PLAN

### A. GENERAL INFORMATION:

Name of the Faculty : Mrs.U.Sujatha  
Department : English  
Programme : B.Com (A)., BCA, Bio- Geo, phy,Part II English  
Programme Code : ELD  
Name of the Paper : Semester- IV English for Competitive Examination  
Lecture Hours/Practical Hours : 16 hours

### B. ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none"><li>• Students understand the basic rules of grammar and structure.</li><li>• Students will use basic grammatical structures in short conversations and discussions.</li><li>• To enable the learners to acquire the basic knowledge of English Grammar.</li><li>• To make the students to learn the correct usage of English Grammar.</li><li>• To enable to the students to write with clarity of expression.</li></ul>	<ul style="list-style-type: none"><li>• To write grammatically correct sentences.</li><li>• To understand the nuances of English Grammar.</li><li>• To acquire correct usage of English Grammar</li><li>• To enhance their writing skills.</li><li>• To face the Competitive Exams with confidence.</li></ul>	<ul style="list-style-type: none"><li>• Class room Chalk and talk</li><li>• Power Point</li><li>• E-Module</li></ul>

### C. PLAN OF THE WORK

Unit/ modules	Topic to be covered	Proposed Date	Lecture Hrs	Practical Hrs	Remarks
<b>Unit I</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Articles Indirect Speech Tenses Errors and How to avoid them Spotting Errors	21.02.22 to 11.03.22	1  1  2  6  5	NIL	NIL
<b>Unit II</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Synonyms  Antonyms Idiomatic Expressions	14.03.22 to 01.04.22	3  3  9	NIL	NIL
<b>Unit – III</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Reconstructing Passages Sentence Completion Letter Writing Formal Informal	4.04.22. To 26.04.22	4  4  4 3	NIL	NIL
<b>Unit – IV</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Précis writing Comprehension writing	27.04.22 to 18.05.22	7  8	NIL	NIL
<b>Unit – V</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Essay Writing  Dialogues	19.05.22 to 09.06.22	8  7	NIL	NIL

## D. ACTIVITIES

Activities Name	Details
Test	Monthly Test- Unit -I( Feb) Monthly Test- Unit -I( March.) CIA/Mid Semester – Unit-I- Unit-III 1/2 Units March Monthly Test- Unit -IV(April) CIA/Model Examination- Unit –III ½ Unit- IV May
Assignment	Assignment- I Unit- I& Unit- II Assignment- II Unit- III& Unit- IV
Quiz	One mark Quiz test Unit- V
Seminar	Unit- V
Tutorial Ward Meeting	Monthly Twice



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## TEACHING PLAN

### A.GENERAL INFORMATION:

Name of the Faculty : Mrs.P.Kalaivani  
Department : English  
Programme : B.A English, BBA, Part II English  
Programme Code : ELD  
Name of the Paper : Semester- IV English for Competitive Examination  
Lecture Hours/Practical Hours : 16 hours

### B. ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none"><li>• Students understand the basic rules of grammar and structure.</li><li>• Students will use basic grammatical structures in short conversations and discussions.</li><li>• To enable the learners to acquire the basic knowledge of English Grammar.</li><li>• To make the students to learn the correct usage of English Grammar.</li><li>• To enable to the students to write with clarity of expression.</li></ul>	<ul style="list-style-type: none"><li>• To write grammatically correct sentences.</li><li>• To understand the nuances of English Grammar.</li><li>• To acquire correct usage of English Grammar</li><li>• To enhance their writing skills.</li><li>• To face the Competitive Exams with confidence.</li></ul>	<ul style="list-style-type: none"><li>• Class room Chalk and talk</li><li>• Power Point</li><li>• E-Module</li></ul>

### C. PLAN OF THE WORK

Unit/ modules	Topic to be covered	Proposed Date	Lecture Hrs	Practical Hrs	Remarks
<b>Unit I</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Articles Indirect Speech Tenses Errors and How to avoid them Spotting Errors	21.02.22 to 11.03.22	1  1  2  6  5	NIL	NIL
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<b>Unit – IV</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Précis writing Comprehension writing	27.04.22 to 18.05.22	8 3	NIL	NIL
<b>Unit – V</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Essay Writing Dialogues	19.05.22 to 09.06.22	8 7	NIL	NIL

## D. ACTIVITIES

Activities Name	Details
Test	Monthly Test- Unit -I( Jan) Monthly Test- Unit -I( Feb.) CIA/Mid Semester – Unit-I- Unit-III 1/2 Units March Monthly Test- Unit -IV(April) CIA/Model Examination- Unit –III ½ Unit- IV
Assignment	Assignment- I Unit- I& Unit- II Assignment- II Unit- III& Unit- IV
Quiz	One mark Quiz test Unit- V
Seminar	Unit- V
Tutorial Ward Meeting	Monthly Twice



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## TEACHING PLAN

### A. GENERAL INFORMATION:

Name of the Faculty : Ms.T.Archana  
Department : English  
Programme : C.S & Tamil, Part II English  
Programme Code : ELD  
Name of the Paper : Semester- IV English for Competitive Examination  
Lecture Hours/Practical Hours : 16 hours

### B. ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none"><li>• Students understand the basic rules of grammar and structure.</li><li>• Students will use basic grammatical structures in short conversations and discussions.</li><li>• To enable the learners to acquire the basic knowledge of English Grammar.</li><li>• To make the students to learn the correct usage of English Grammar.</li><li>• To enable to the students to write with clarity of expression.</li></ul>	<ul style="list-style-type: none"><li>• To write grammatically correct sentences.</li><li>• To understand the nuances of English Grammar.</li><li>• To acquire correct usage of English Grammar</li><li>• To enhance their writing skills.</li><li>• To face the Competitive Exams with confidence.</li></ul>	<ul style="list-style-type: none"><li>• Class room Chalk and talk</li><li>• Power Point</li><li>• E-Module</li></ul>

### C. PLAN OF THE WORK

Unit/ modules	Topic to be covered	Proposed Date	Lecture Hrs	Practical Hrs	Remarks
<b>Unit I</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Articles Indirect Speech Tenses Errors and How to avoid them Spotting Errors	21.02.22 to 11.03.22	1 1  2 6  5	NIL	NIL
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<b>Unit – III</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Reconstructing Passages Sentence Completion Letter Writing Formal Informal	04.04.22. to26.04.22	4  4  4 3	NIL	NIL
<b>Unit – IV</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Précis writing Comprehension writing	27.04.22 to 18.05.22	8 7	NIL	NIL
<b>Unit – V</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Essay Writing  Dialogues	19.05.22 to 09.06.22	8  7	NIL	NIL

## D. ACTIVITIES

Activities Name	Details
Test	Monthly Test- Unit -I( Feb) Monthly Test- Unit -I( March.) CIA/Mid Semester – Unit-I- Unit-III 1/2 Units March Monthly Test- Unit -IV(April) CIA/Model Examination- Unit –III ½ Unit- IV May
Assignment	Assignment- I Unit- I& Unit- II Assignment- II Unit- III& Unit- IV
Quiz	One mark Quiz test Unit- V
Seminar	Unit- V
Tutorial Ward Meeting	Monthly Twice



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## TEACHING PLAN

### A.GENERAL INFORMATION:

Name of the Faculty : Ms.C.Kalaimagal  
Department : English  
Programme : B.Com (SF) Part II English  
Programme Code : ELD  
Name of the Paper : Semester- IV English for Competitive Examination  
Lecture Hours/Practical Hours : 16 hours

### B. ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none"><li>• Students understand the basic rules of grammar and structure.</li><li>• Students will use basic grammatical structures in short conversations and discussions.</li><li>• To enable the learners to acquire the basic knowledge of English Grammar.</li><li>• To make the students to learn the correct usage of English Grammar.</li><li>• To enable to the students to write with clarity of expression.</li></ul>	<ul style="list-style-type: none"><li>• To write grammatically correct sentences.</li><li>• To understand the nuances of English Grammar.</li><li>• To acquire correct usage of English Grammar</li><li>• To enhance their writing skills.</li><li>• To face the Competitive Exams with confidence.</li></ul>	<ul style="list-style-type: none"><li>• Class room Chalk and talk</li><li>• Power Point</li><li>• e-Module</li></ul>

### C. PLAN OF THE WORK

Unit/ modules	Topic to be covered	Proposed Date	Lecture Hrs	Practical Hrs	Remarks
<b>Unit I</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Articles Indirect Speech Tenses Errors and How to avoid them Spotting Errors	21.02.22 to 11.03.22	1  1  2  6  5	NIL	NIL
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<b>Unit – V</b>  Content hrs-15 Assessment hrs-3 Total hrs-18	Essay Writing  Dialogues	19.05.22 to 09.06.22	8  7	NIL	NIL

## D. ACTIVITIES

Activities Name	Details
Test	Monthly Test- Unit -I( Jan) Monthly Test- Unit -I( Feb.) CIA/Mid Semester – Unit-I- Unit-III 1/2 Units March Monthly Test- Unit -IV(April) CIA/Model Examination- Unit –III ½ Unit- IV
Assignment	Assignment- I Unit- I& Unit- II Assignment- II Unit- III& Unit- IV
Quiz	One mark Quiz test Unit- V
Seminar	Unit- V
Tutorial Ward Meeting	Monthly Twice



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## TEACHING PLAN

### A.GENERAL INFORMATION:

Name of the Faculty : Ms.K.Merlin Gifta  
Department : English  
Programme : Economics, Part II English  
Programme Code : ELD  
Name of the Paper : Semester- IV English for Competitive Examination  
Lecture Hours/Practical Hours : 16 hours

### B. ABOUT THE COURSE

Course Objectives	Course outcomes	Teaching Methodology
<ul style="list-style-type: none"><li>• Students understand the basic rules of grammar and structure.</li><li>• Students will use basic grammatical structures in short conversations and discussions.</li><li>• To enable the learners to acquire the basic knowledge of English Grammar.</li><li>• To make the students to learn the correct usage of English Grammar.</li><li>• To enable to the students to write with clarity of expression.</li></ul>	<ul style="list-style-type: none"><li>• To write grammatically correct sentences.</li><li>• To understand the nuances of English Grammar.</li><li>• To acquire correct usage of English Grammar</li><li>• To enhance their writing skills.</li><li>• To face the Competitive Exams with confidence.</li></ul>	<ul style="list-style-type: none"><li>• Class room Chalk and talk</li><li>• Power Point</li><li>• E-Module</li></ul>

### C. PLAN OF THE WORK

Unit/ modules	Topic to be covered	Proposed Date	Lecture Hrs	Practical Hrs	Remarks
<b>Unit I</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Articles Indirect Speech Tenses Errors and How to avoid them Spotting Errors	21.02.22 to 11.03.22	1 1 2 6 5	NIL	NIL
<b>Unit II</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Synonyms Antonyms Idiomatic Expressions	14.03.22 to 01.04.22	3 3 9	NIL	NIL
<b>Unit – III</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Reconstructing Passages Sentence Completion Letter Writing Formal Informal	04.04.22. to 26.04.22	4 4 4 3	NIL	NIL
<b>Unit – IV</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Précis writing Comprehension writing	27.04.22 to 18.05.22	8 3	NIL	NIL
<b>Unit – V</b> Content hrs-15 Assessment hrs-3 Total hrs-18	Essay Writing Dialogues	19.05.22 to 09.06.22	8 7	NIL	NIL



## D. ACTIVITIES

Activities Name	Details
Test	Monthly Test- Unit -I( Feb) Monthly Test- Unit -I( march.) CIA/Mid Semester – Unit-I- Unit-III 1/2 Units March Monthly Test- Unit -IV(April) CIA/Model Examination- Unit –III ½ Unit- IV May
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